

INTERNATIONAL INSTITUTE OF HEALTH SCIENCES

A Leading International Health Training Institution



PROFILE

2013

MOTTO

Health for All

GOAL

To set up a reputable educational institution for training quality health professionals

VISION

A leading International Health Training Institution

MISSION

To contribute towards the production of a health workforce for the attainment of national and International health development goals

CORE VALUES

- Professionalism
- Integrity
- Commitment
- Honesty
- Trustworthiness
- Accountability
- Transparency
- Teamwork
- Excellence

1.0. INTRODUCTION

IIHS is a private company limited by shares and founded by seven Directors in 1999. It was given Certificate of Incorporation by the Registrar of Companies on 2nd September, 1999.

It was registered and classified as a Medical Institute and given a Registration No. PMS/1/27 by the Ministry of Education and Sports on 08th/03/2001.

Its first operation Centre was at Wilson Avenue Plot. No 47, Jinja Municipal council, Jinja town.

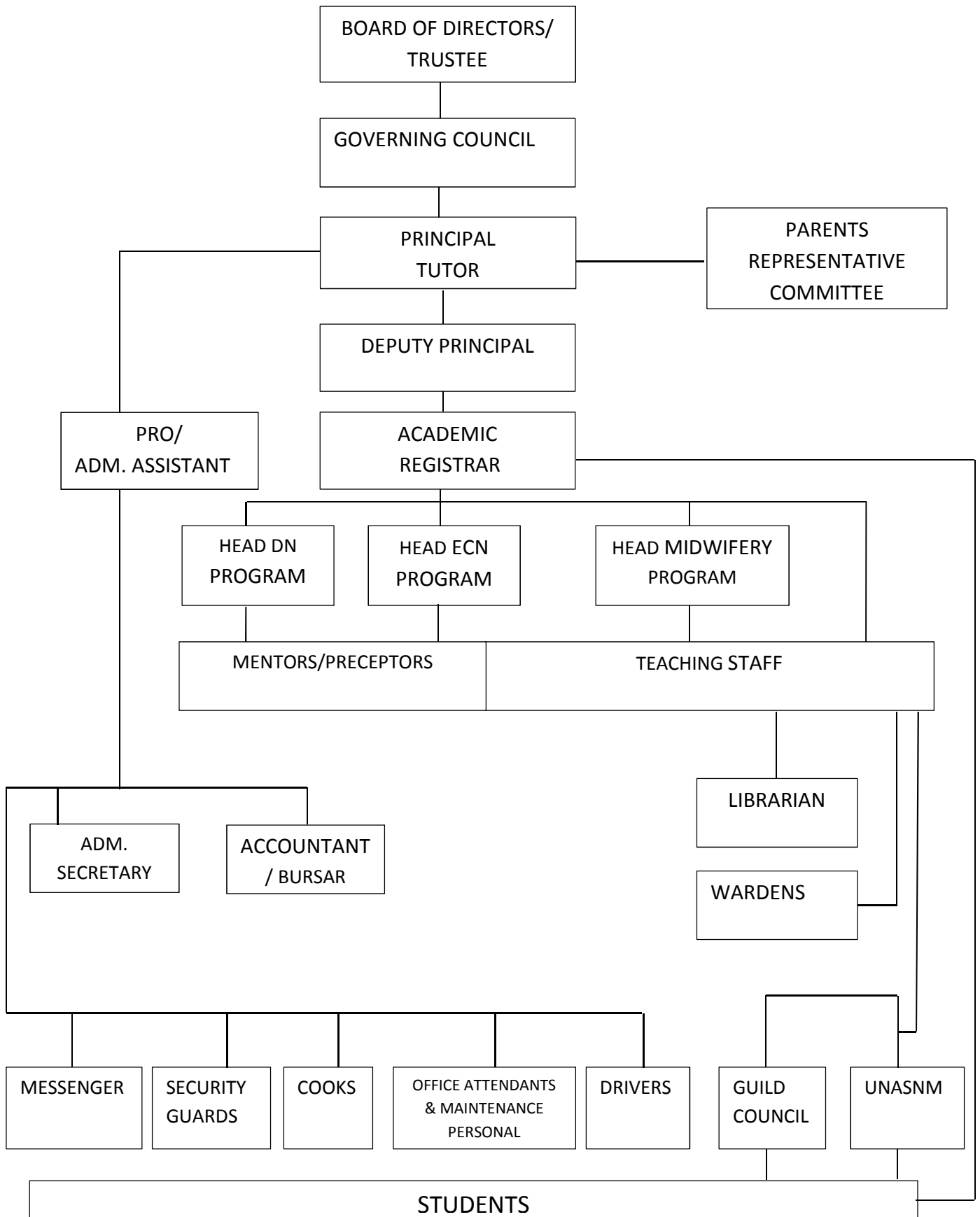
On 25th/11/2003 a Tripartite inspection team comprising of members from the Ministry of Education and Sports, Ministry of Health, and Nursing Council inspected IIHS and made recommendations for the Institute to start training nurses while waiting for a provisional license.

In May 2004, IIHS started the training of Enrolled General Nurses followed by the training of Enrolled Comprehensive Nurses. Since then IIHS has been training Enrolled Comprehensive Nurses.

Since that time up to date, many organizations and individuals have been coming to inspect IIHS several times. The organizations include Ministry of Education and Sports, Ministry of Health, Uganda Nurses and Midwives Council, Uganda Nurses and Midwives Examination Board, National Council for Higher Education, Jinja District Education and Medical Health Officials, Jinja Municipal Council, Health Training Institutions, and many individuals from these organizations.

570 ECN and EGN graduated in January 2011.

2.0 ORGANOGRAM



a) Board of Directors

This is the supreme organ of IIHS. It sets policy guidelines and governs the Institution.

Members are:

1. Rev. Fr. P. G. Picavet - Chairman
2. Prof. Wilton S. Kezala - Executive Director
3. Mr. Samuel Muwumba
4. Dr. Wilson Kisubi
5. Mr. Charles Isabirye
6. Mrs. Margaret Kezala
7. Mrs. Florence Kisubi

b) Governing Council

The Governing Council assists the Board of Directors in the governance and management of the affairs of the health training institution. Members of the Governing Council are:

Names	Representation
1. Mr. John Richard Isabirye - Chairperson	District Service Commission
2. Hajati Safinah Museene - Vice Chairperson	Nursing Professional Body
3. Mrs. Konso Jennipher Mariam – Secretary	Principal
4. Prof. Wilton S. Kezala	Proprietor- Ex- Officio
5. Dr. Balina Nseko	JRRH – Field of Study
6. Prof. Fred Bugenyi	Public University – MUK
7. Jinja DEO	Ex- Officio
8. Mr. Robert Okalang	Lawyer
9. Dr. Wilson Kisubi	Proprietor- Ex- Officio
10. Mr. Moses Etiang	Deputy Principal
11. Mr. Arthur. k. Baleta	Non- Teaching Staff
12. Opio George	Guild President

c) Principal

The Principal is the Head of the Institute. He/ she is responsible for the general management of the Institution. Currently Mrs. Konso Jennipher Mariam is the Principal and Secretary to the Governing Council

d) Parents Representative Committee

This comprises of selected parents with children in IIHS. The committee advises the Board, Executive Director and Principal on matters regarding the discipline of students and the obligation of parents. The members of the committee are:

1. Rev. James Kivunike – Chairperson
2. Ms. Christine Ojeka – Vice- Chairperson
3. Mr. Expedito Odoi- Secretary
4. Mr. Haruna Ntuyo- member
5. Mr. Christopher Mudangah- Member
6. Mr. Anthony Waluya- Member
7. Mr. Anthony Eriatu – Member

e) Deputy Principal

The deputy Principal is responsible for the academic affairs of the Institution. Currently, Mr. Moses Etiang is the Deputy Principal.

f) Public Relations Officer/ Administrative Assistant

Public Relations Officer is to develop and implement communication strategies for the Institute and advise management on communication issues and strategies.

Mr. Arthur. k. Baleta is the Current Public Relations Officer.

g) Teaching Staff

This comprises of qualified tutors and clinical instructors who are qualified in the different health professionals. They are responsible for the training of students: currently we have the following staff.

No.	Name of Staff	Sex	Qualification	Designation
1.	Mrs. Konso Jennipher Mariam	F	Diploma Nurse/ Midwifery Tutor, Student- Bsc. Nursing	Principal
2.	Mr. Moses Etiang	M	BEDM/Tutor	Deputy Principal
3.	Mr. Julius Manoah	M	Diploma Nurse Tutor	Nurse Tutor
4.	Ms Robinah Sebuliba	F	Diploma Nuse/ Midwifery Tutor	Midwifery Tutor
5.	Mr. Christopher Waako	M	Diploma Health Tutor	Health Tutor
6.	Mr. William Gejja	M	BSC. Nursing	Clinical Instructor
7.	Mr. Charles Kabale	M	BSC. Nursing	Clinical Instuctor
8.	Ms. Kate Komuhendo	F	Diploma/ Registered Midwife/Nurse	Clinical Instructor
9.	Ms. Juliet Namitego	F	Diploma/ Registered Midwife	Clinical Instructor
10	Mr. Sam Wanyonyi	M	Diploma/ Rigistered Comprehensive Nurse	Clinical Instructor
11.	Mr. Enock Kalimungabo	M	Bsc. Information Technology	Computer Instructor
12.	Ms. Zungu Grace Jesca	F	Diploma in Midwifery/ BSC. Nursing	Clinical Instructor

13.	Ms. Suzana Namugere	F	Diploma in Comprehensive Nursing/ BSC. Nursing	Clinical Instructor
Part- Time Lecturers				
1.	Ms. Mukyala Damalie	F	Diploma in Psychiatric Nursing	Clinical Instructor
2.	Ms. Nyapendi Teresa	F	Diploma in Nursing	Clinical Instructor
3.	Ms. Mbira Tom	M	Diploma in Nursing	Clinical Instructor
4.	Ms. Jean Babalanda	F	Diploma in Ophthalmology Diploma Health Tutor	Clinical Instructor
5.	Mr. Odoi Expedit	M	Diploma in Radiography	Clinical Instructor
6.	Mr. Tigawalana	M	Diploma in Dental Health	Clinical Instructor

h) Support Staff

The support staff consists of the following personnel:

- | | |
|---------------------------------------------------|----------------------------|
| 1. Ms. Faridah Kasozi | – Administrative Secretary |
| 2. Ms. Claire Tibenda | – Accountant/ Bursar |
| 3. Ms. Lydia Nakabba | – Librarian/ Counselor |
| 4. Ms. Amina Muganza | – Warden |
| 5. Mr. Ben Tidhirirwa | – Warden/ Chief Cook |
| 6. Mr. Dickson Onyango | – Office Messenger |
| 7. Mr. Stephen Waisadha | – Cook |
| 8. Mr. Robert Kintu | – Cook |
| 9. Ms. Moreen Nakyazze | – Office Attendant |
| 10. Ms. Elizabeth Ataliba | – Office Attendant |
| 11. Mr. George Muwangala | – Compound Cleaner |
| 12. Mr. Robert Nangabo | – Driver |
| 13. Mr. Luka Mukisa | – Driver |
| 14. Mr. Ismail Mugerwa | – Security Guard |
| 15. Security Guard(3) from External Security firm | - Security Guards |

i) Guild Council

This is an important arm of the school administration and management. It consists of several student leaders with the Guild President as their head. It controls and guides fellow students and reports the student's affairs to the Principle to take action.

j) Students

Students are trained, Counseled, and guided in their studies and behavior by the entire academic, Administrative and support staff structures.

Currently the institute has a total of 272 students, 181 female and 91 males.

3.0 ACADEMIC PROGRAMMES

- a) Since year 2004, IIHS has been conducting a 2 ½ year Enrolled Comprehensive Nursing (ECN) course
- b) In November 2011, the Institute started the training of Enrolled Midwifery (EM) for 2 ½ years – A cadre which is in great demand to contribute to the reduction of the high maternal and infant mortality rates in the country.
- c) The institute has introduced a Diploma in Nursing for Extensors which will be conducted for 18 months duration beginning from November this 2013
- d) The Institute has advertised for a certificate in General Nursing program which will be replacing certificate in Comprehensive program in November 2013.
- e) In-service Program for Capacity building for 6 Months duration.

3.1 Entry Requirements

The requirements for entry to the 2 ½ ECN certificate and EM certificate courses are as follows:

At least Ordinary Level school certificate or its Equivalent with passes in the following subjects:

- English language
- Mathematics
- Chemistry
- Biology
- Physics or Geography or Agriculture

Advanced level school certificate is just an added advantage.

The requirements for entry to the Diploma in nursing course for Extensors are as follows:

1. Registration Certificate of the Uganda Nursing Council for:
 - a) Enrolled Nurses; or
 - b) Enrolled comprehensive Nurses; or
2. Experience of at least 2 years working in a recognized health institution
3. Original 'O' level and 'A' level Certificates
4. Original Professional Certificate and valid ID
5. A recommendation from your current Employer
6. Four current passport size photographs in colour

3.2 Academic Facilities

Classroom (6), Skills Laboratory (1), Library (1), Computer Laboratory (1)

3.3 Training Centers

- a) The students attend their lectures and practical at the IIHS complex building

b) IIHS received permission from the following centers for the students' field practicum

- Jinja Regional Referral Hospital
- Iganga Hospital
- Jinja Municipal Health Centre
- Mpumudde Health Centre IV
- Bugembe Health Centre IV
- Walukuba Health Centre IV
- Kakira Hospital
- Kakira Health Centre IV
- Wakitaka Health Centre IV
- Budondo Health Centre IV
- Buwenge Health Centre IV
- Nyenga Hospital
- Buluba Leprosy/ TB Hospital
- Mulago National Referral Hospital

The staffs at the above training centers participate in the training of our students.

3.4 Final examinations and award of Certificates

The Uganda Nurses and Midwives Examinations Board (UNMEB) is responsible for conducting Final State Examinations for our students and for the award of Certificates.

The Uganda Nurses and Midwives Council is responsible for registering the students for practice.

3.5 Employment

After qualifying, the graduate nurse can work in the following organization:

- Government health institution
- Private health institution
- NGO institution
- Or any setting up that may require the qualified ECN or EM

4.0 ACHIEVEMENTS

Since the establishment if IIHS, a number of achievements have been scored.

4.1 A complex building has been constructed at the IIHS new campus at Namasagali Drive in Jinja off Jinja- Malaba highway. The building accommodates staff offices, classrooms, library, skills laboratory, computer room, guild council offices, recreation facility and dormitories for female students.

4.2 Two new buildings have been constructed near the complex building for use as hostel for male students.

- 4.3 Since 2006 when our students started sitting for state final examinations we have been scoring between 90%-100% of the candidates passing the state final examinations each year.
- 4.4 The institution has had the opportunity to receive support and guidance from the following key stakeholders:
- Ministry of Education and Sports
 - Ministry of Health
 - Uganda Nurses and Midwives Council
 - Association of Principals of Health Training Institutions in Uganda
 - Uganda Nurses and Midwives Examinations Board
 - Nursing and Midwifery Training Institutions
 - Hospitals
 - Health Centers
 - District Health Authorities
 - Parents of our Students
 - The Public at large.
- 4.5 In 2008 IIHS won a trophy of the football competition for all the health training institutions in Uganda
- 4.6 The Institution has developed a Strategic Plan 2011/12-2015/16 which is guiding its proper implementations of the academic programme and projects.
- 4.7 In November 2011 we started the Enrolled Midwifery Course.
- 4.8 In July 2013, we started the training of in- service course in Midwifery of 6 month for ECN graduates.

5.0 STRUCTURES

The Institute has a number of structures and they include the following:

1. Administrative Block
2. 2 Buildings used as boys dormitories
3. Kitchen
4. Canteen
5. Dining hall
6. Girls' Dormitories

6.0 TRANSPORT

The Institute has three (3) vehicles which transport students to the practicum sites

1. Double cabin
2. Coaster bus
3. Toyota haice

7.0 CHALLENGES

Although the institute has scored some achievements so far, it is faced with some challenges:

- 7.1 It needs to construct an adequate hostel for the female students, who are currently being housed at the new complex building.
- 7.2 It needs to construct houses for the academic and support staff accommodation
- 7.3 It requires more qualified health tutors to manage the academic programmes well.

The Complex Building



Students in the Skills Laboratory



Students in Classroom



DIRECTION TO INTERNATIONAL
INSTITUTE OF HEALTH SCIENCES
(IIHS)

